











Level of knowledge about HPV in a Indigenous population speaking later Nahuatl language to an educational intervention

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The worldwide incidence of cancer related to the Human Papilloma Virus (HPV) is high. High risk HPV infection is responsible for 5% of all cancers worldwide (1). In 2018 there were 570 000 women diagnosed with Cervical Cancer (2). Cancers that are originated by HPV can be localized at cervical, larynx, anus or penis level. This is why health promotion is important, specially among vulnerable groups, such as the young and indigenous populations. It has been reported that language can be a barrier for health access (3).

INTRODUCTION

RELEVANT LITERATURE

After searching for similar information, no studies were found in the indigenous Nahuatl population, however, Gante Cabrera carried out an educational intervention where he evaluated the level of knowledge about HPV in university students and concluded that educational interventions favor the acquisition of knowledge. Arias Ortega (80) indigenous languages play an important role in health education, where addressing vulnerable groups becomes a priority because most of them lack access to basic health services, so there is a lack of information in their native language, which could lead to risky behavior, therefore, sexual health education in indigenous languages becomes essential.

TEXTUALIZATIO In Mexico there is a great diversity of ethnicities and cultures, so it is important to raise awareness about the need to manage policies that include the participation of vulnerable groups, from multiculturalism, giving a systematic and comprehensive response to cultural diversity, in order to provide education

according to their linguistic, cultural and social background. HPV is a public health challenge. In Mexico, preventive measures have been carried out mainly aimed at women, but it is crucial to improve sexual health education for both genders and promote it from youth, given that the habits acquired during this time influence adulthood.



Post-Intervention Evaluation









Prospective

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Pre-Intervention Evaluation

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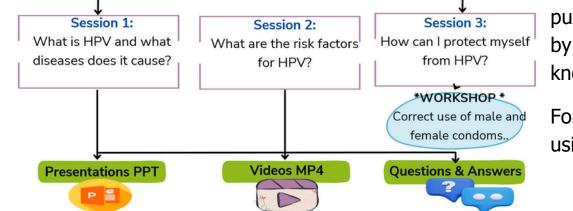
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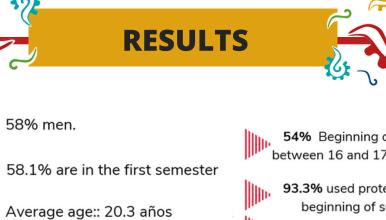
The sample was intentional probabilistic, consisting of 31 indigenous Nahuatl students enrolled in a



Qualitative

public university in the municipality of San Luis Potosí. The educational intervention was implemented by applying a pre-intervention and post-intervention evaluation with a 30-item instrument to measure knowledge.

For statistical analysis, descriptive statistics and the Student T test of paired samples were used, using SPSS version 18.



31 participants

54% Beginning of sexual life between 16 and 17 years of age.

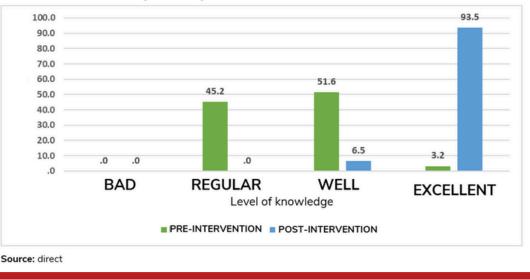
93.3% used protection at the beginning of sexual life 84% have had two or more sexual partners. 100% have not had any sexually transmitted infection

Chart 1: Comparison of the level of knowledge of Nahuatl-speaking university students about HPV pre and post educational intervention.

48% Bachelor's degree in computer

science

87% singles



HNOLOGICAL REFLECTIO

A key aspect to improve access to HPV-related health education is firstly to geolocate the currently active friendly health services and areas for promoting sexual and reproductive health. At the same time, it is proposed to identify the location of the indigenous population in order to direct educational interventions in a specific manner. On the other hand, it is essential to consider the implementation of a program in health services that requires asking patients, at the time of consultation or when being admitted for health reasons, if they identify as indigenous people. This would contribute to collecting accurate statistical data for future research on this population.

Through digital educational resources in indigenous languages through online platforms, applications and virtual courses that allow students and health professionals to access updated information in different languages.

Implementation of a digital system where it is recorded whether the person who goes to health services is a speaker and/or belongs to an indigenous community to obtain statistical data on this population.

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