

# ShipiEducA: An Interactive App to Revitalize and Enhance Shipibo-Konibo Language Learning





Metsa Rama-Pilar Rossany Arce Mahua, UNIA Ramiro Malaga Ortega, Ph.D. (World Bank),



## Summary

#### ShipiEducA: Revitalize Your Heritage, Empower Your Future

ShipiEducA is an innovative digital tool designed to preserve and promote the Shipibo-Konibo language and culture. This comprehensive application offers interactive exercises for mastering speaking, reading, and writing, alongside multimedia resources such as videos, songs, and traditional stories. By providing practical information and insights into Shipibo-Konibo history and customs, ShipiEducA creates an immersive learning experience. The app bridges generations, preserving ancestral knowledge while engaging younger users through technology. ShipiEducA not only facilitates language acquisition but also fosters cultural understanding and promotes linguistic diversity. By blending tradition with modern technology, it empowers new generations to embrace their heritage and share it with the world, ensuring the Shipibo-Konibo language continues to thrive in the contemporary era.

# Introduction

#### ShipiEducA: Revitalizing Shipibo-Konibo Language

Many Shipibo school-age children today lack proficiency in their native language.

Due to this problem, the need arises to create innovative tools that allow effective learning of Shipibo-Konibo fourth grade students of the Bena Jema, educational Institution, in the Yarinacocha district. Preserving and revitalizing this language is crucial for cultural diversity and indigenous identity. ShipiEducA, an interactive application, addresses the need for innovative tools to effectively teach Shipibo-Konibo, an ancestral language.

This app offers an immersive learning experience for new generations, featuring interactive games for vocabulary, grammar, and pronunciation practice. ShipiEducA aims not only to teach the language but also to connect people with their cultural heritage, fostering identity and pride in their ancestral tongue.

With its user-friendly interface, the app caters to all ages and proficiency levels, promoting equitable access to Shipibo-Konibo learning. By bridging tradition and technology, ShipiEducA plays a vital role in preserving the linguistic and cultural heritage of the Shipibo-Konibo people for future generations.

# Methodology and materials

- **Practice-Based Approach**: ShipiEducA emphasizes continuous practice for effective learning.
- Spaced Repetition: The app uses a spaced repetition system to help users retain vocabulary and grammar.
- . Adaptive Learning: Lessons are tailored to each user's skill level.
- Free and Accessible: ShipiEducA is a free app, accessible to everyone.
- Flexible: Learn at your own pace, anytime and anywhere.

# Referencia bibliográfica

Instituto Nacional de estadística e informática (2018) *Censos tu cuentas para el Perú* [Archivo PDF]

https://www.inei.gob.pe/media/MenuRecursivo/publicaciones\_digitales/Est/Lib1539/libro.pdf

Ministerio de Educación (2018) Base de Datos de Pueblos Indígenas u Originarios.

# Contextualization of the problem

The Shipibo-Konibo are an indigenous people of the Amazon, traditionally settled along the banks of the Ucayali River and its tributaries. Today, their communities are spread across the Peruvian departments of Ucayali, Madre de Dios, Loreto, Huánuco, and Lima, with a notable presence in Cantagallo, located in the Rímac district of Lima. According to data from the Ministry of Culture, the population in Shipibo-Konibo communities is estimated at 32,964 inhabitants, making them one of the most populous indigenous groups in the Peruvian Amazon. The 2017 national census reported that 34,152 Peruvians consider Shipibo-Konibo their native language.

Globalization threatens linguistic and cultural diversity, particularly affecting indigenous languages. The Shipibo-Konibo ethnic group, which consists of approximately 35,000 people, faces a decline in the use of their language. Only about 68% of the population uses it daily, largely due to the influence of Spanish and the lack of adequate educational resources for learning the language.



# Discussion of technologies

A key consideration in the implementation of this project is the limited access to mobile technology in the target areas, as the towns are often remote, with restricted electricity and cell phone availability. This could potentially limit the use of the application. However, the app will be designed to function offline, ensuring it is user-friendly and engaging enough to optimize learning. Beyond language instruction, the app aims to strengthen the cultural identity of the Shipibo-Konibo people by connecting younger generations to their ancestral heritage, while also promoting global linguistic diversity.

## **Expected outcomes**

- Specifically, students of this language are expected to have the ability to read and write fluently.
- ShipiEducA seeks to develop in students and users the ability to learn autonomously and more effectively.

## Contact

<Metsa Rama-Pilar Rossany Arce Mahua>
<Universidad Nacional Intercultural de la Amazonia>
Email: parcem42@unia.edu.pe

Website: metsa.rama Phone: +51 951447241